

Molecular Testing Accreditation Committee

CHAIR: Patricia Brunker, MD,PHD

PURPOSE: To oversee and coordinate the Molecular Testing Laboratories Accreditation Program.

CHARGES: 1. Coordinate, validate and review program assessment tool, assessor guidance (assessor Handbook) and

facility guidance documents.

2. Participate in administration of activities for AABB MT accreditation

- a. Maintain and review MT Accreditation Committee processes.
- b. Recruit and train assessors for accreditation and reaccreditation as needed.
- c. Review self-assessments submitted by laboratories seeking AABB accreditation for MT activities as needed.
- 3. Outline a process/calendar for revising the MT tool based upon the timeline for revision of the MT Standards.
- 4. Maintain the molecular testing laboratories assessment tool and participate in the revision of assessor guidance and member guidance documents. Ensure consistency with the Molecular Testing Standards.
- 5. Serve as a resource for the Education Advisory Accreditation Committee to identify molecular testing laboratory services assessor training and institutional educational needs.
- 6. Plan and conduct MT Assessor Training and Continuing Education program at the AABB Annual Meeting as requested by the Education Advisory Accreditation Committee.
- 7. Review sections of Accreditation Information Manual (AIM) that relate to assessor qualifications and training. Provide suggestions for revisions.
- 8. As directed by APC, continually evaluate the function of the MTLAC.
- 9. Review lab director qualification documents for approval.

Current Personnel as of August 22, 2025

Name	Roles
Chair	
Patricia Brunker, MD,PHD	
Junior Committee Member	
Ashley Crosby, MD	
Member	
Josh Naples, BS,MT(ASCP)	
Gavin Patch, MBA, MLS(ASCP), SBB(ASCP)	
Sunitha Vege, MS	
Nirupama Singh, MD,PHD	
Staff Liaison	
Faiqa Sadique, CQA(ASQ),MS,MT(ASCP),SBB	

Time Commitment: To learn about the time commitments for this committee, please contact the staff liaison listed in the roster above.